

ENGLISH LANGUAGE ARTS

"Ever tried. Ever failed. No matter. Try again. Fail again. Fail better."

- Samuel Beckett

Class Expectations

Follow directions the first time.

Respect and support everyone in the classroom.

Actively participate in classroom activities.

Make smart choices and be responsible for the choices you make.

Be understanding.

Do your personal best, always!

Be trustworthy.

Class Rules

Be in your seat working when the bell rings.

Electronic devices are off and out of sight.

Use restroom during passing breaks.

Bring all of your supplies to class daily.

Complete all of your work and turn it in on time.

Clean up after yourself.

Follow all QCMS rules and policies.

Course Description

Welcome to English Language Arts! Our focus this school year will be learning and developing our skills as critical thinkers, readers, writers, speakers, and listeners. The development and mastery of these important literary skills are not only important to achieving success in our classroom, it is a critical component of achieving success in other school subjects, building strong relationships with others, and attaining a flourishing career as an adult. Essentially, I want to teach you how to connect, create, collaborate, and communicate effectively in this crazy world we live in!



What are the consequences if I follow the class rules?

Your appropriate behavior in class assures everyone of an environment conducive to learning. Some possible rewards for continuous appropriate behavior are: intrinsic value (satisfaction of learning), improved skills, verbal praise, positive note to parents, tangible trinkets, and other privileges.

What are the consequences if I don't follow class rules?

1. Warning: I will provide a verbal reminder.
 2. Conference: discussion with me to determine how behavior can be changed.
 3. Alternative Assignment: may include changing seats, buddy teacher, lunch detention, after school detention, behavior action plan, reflection paper.
 4. Contact Parents: a conference with parents will be arranged.
 5. Referral to Administration: if the steps above do not correct behavior.
- **Incorrigible or violent behavior will result in an automatic disciplinary referral and removal from class.

Where do I go to find important information?

You can find important information on our class website. This site will house the weekly agendas, assignment due dates, important announcements, and more.

Website: sitzereducatorpages.com

Grading

Grading will be based on...

- class work
- homework
- quizzes
- assessments
- written assignments
- cooperative projects
- presentations
- participation

Grade Scale

A = 100% - 90%

B = 89% - 80%

C = 79% - 70%

D = 69% - 60%

F = 59% and below

Do I have to read outside of class?

The short answer is yes!

Students will be expected to read 40 books or their choice this year (please stop freaking out...this is possible). Students **must** bring a book to school (personal or library) so they are prepared for independent reading during class.



How will I check my grades?

Parents and students are encouraged to check **Synergy** on a weekly basis to view the most current grades for EVERY class. In addition, I will attempt to return papers in a timely manner as that provides all students with feedback. Students unhappy with a grade may redo an assignment for a better grade at my discretion. I will take the grade from both assignments and average them for a final grade.

What do I do if I am absent?

You are responsible for any work missed while you are absent. If there are handouts, you will find them in a folder for you when you return. Any assignment due the day you were absent, **MUST BE TURNED IN** the day you come back or it will be considered late.

Please see school policy for other information regarding make up work.

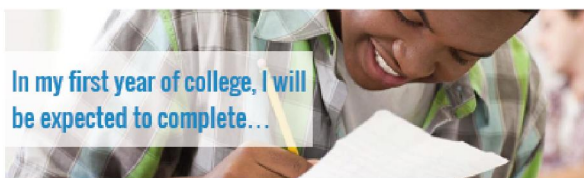
What about tardies?

You are expected to be in your seat with required materials ready at the start of the class period and you are expected to begin your bell work without me asking you to begin. If you are running late from another class, you **must** have a pass to excuse the tardy. Excessive tardies may result in a discipline referral.

What happens if I turn in an assignment late?

If you are running behind on an assignment please discuss it with me. If you discuss it with me, we will likely be able to come up with a solution. If you don't discuss it with me, all I can assume is you are choosing not to do the work and you will receive a zero. If you discuss it with me, I typically accept late work up until the day before grades are due.

Why do I have to read 40 books this year?



5,000	PAGES OF READING	90-100	POLISHED ESSAY PAGES
12	POSITION PAPERS	6	PRESENTATIONS
8	EXAMINATIONS	75	TEXT-BASED DISCUSSIONS
6	LAB REPORTS	21	PROBLEM SETS

(reDesign, 2014)

Plagiarism and Academic Integrity

Academic integrity is expected on all assignments. Plagiarism is defined as presenting the work of another as one's own. Cheating on an assignment or assessment is another activity that violates ethics and school rules. Any work that exhibits cheating or plagiarism will result in a zero, personal notification, and disciplinary action may be taken.

PLEASE READ THE COURSE SYLLABUS, SIGN, AND RETURN THIS SHEET TO MS SITZER

Students:

Please sign below to signify that you have read the syllabus for Ms Sitzer's class, will keep the syllabus in your binder, and will be responsible for the information it contains throughout the year.

Student printed name

Student signature

Parents/Guardians:

I look forward to an EXCITING and productive year with you and your students!

Please remember to log on to Synergy at any time to check your student's progress. Please email me any time during the year if you would like to discuss your child's progress. I know this is going to be a wonderful year!

Go Wildcats!!

READING THIS SYLLABUS IS WORTH UP TO 12 POINTS

- 1 10 points for filling out and returning this form
- 2 2 extra credit points for parent/guardian sending me an email containing the following (by doing this it will really help me!!!!)
 - 1 student name
 - 2 which class and period student is in
 - 3 parent(s)/guardian(s) name
 - 4 parent(s)/guardian(s) phone number
 - 5 parent(s)/guardian(s) email
 - 6 preferred method of contact

Please sign below to indicate that you have read the syllabus for Ms. Sitzer's class and that you will help your student be accountable for the information. If you have questions about the course, or your student's work, please do not hesitate to contact me.

Parent/Guardian printed name

Parent/Guardian signature

Parent/Guardian **e-mail**
(please print so I can read it...thank you)

Parent/Guardian **preferred** phone number